

We at Maths Learning Centre (MLC) believe that English is a subject which is taught while holding conversations, be it a talk about books, articles or movies. English is ever present around us and always available, so we can improve every minute. Studying English Language and literature leads to the development of an appreciation towards the subject and its literary art forms.

From online videos to movies and documentaries, we learn the art of modern story telling and how to engage your audience. We at MLC imbibe that in our classes and discuss story telling, script writing and narrative creation where the students pick up a topic, brain storm the idea with the teacher and let their creative juices flow.

Current affairs are current because they are happening in our lives, students are provided with modern day articles and topics so that they can write compare and contrast essays on them and expand their knowledge both on the subject and evolved their language skills.

Shakespeare is not a thing of just the past.

We say No Fear!

Shakespeare!

Children are introduced to poets and writers from different centuries and taught to analyse, evaluate and understand them. Making them enjoy the art of poetry which some say is lost to many.

Monologues, Diary Entries, Character building are some ways where a child can let their imagination flow. The ability to write about a character and build stories around them is something we provide the children the tools with, which help them evolve.

All sessions aim at conceptual clearing of the concepts of mathematics and are supplemented with immaculate worksheets followed by an assessment. Each session encourages children to be confident enough to figure out the solutions to the problems. We also incorporate fun quizzes and activity based tasks so that the child is always more keen to learn.

Our material is meticulously designed and compiled, complete with notes, for each module and chapter, ensuring thorough coverage of various themes in the syllabus.

Here are some of the examples of the work done by our students in class.

Task 1- Picture Prompt



This picture shows the scene of a wooden stilt house along the coast of the cerulean sea. One can see multiple precipitous and great rocks that are covered with algae on the shore. They are the fearsome border between the moody sea and the mysterious island. The tranquil tides of the teal sea are meeting with the shoreline like old friends reunited. These waves wash the beach, cleansing it of all filth. The seasoned hut is located in the middle of nowhere and is surrounded by nature. Fresh leafy shoots are visible on the broad silhouette of the rickety

house, popping up at the most unexpected places. The house is entirely made of wood and looks like it has outlived its years. Despite the fragile look, the house has stood for uncountable years, withstanding all the tests of nature. It has a roof made of timber and is covered with straw, and its walls are made of what would have once been firm heartwood. The window, like the rest of the house, looks worn-out yet still sturdy. I'm assured, this dainty window would be the key to the world for the girl sitting on the stairs. The girl seems to be in her teens and looks like a lotus that looks delicate and attractive but withstands the turbulent moods of nature. She has blonde hair and sun-brunt yet fair skin. The girl is dreamy observing nature in her surroundings and the horizon. On the horizon, some clouds there threaten a storm. Yet, it looks gentle, soothing, and mysterious. The horizon is where the seas and the sky meet; it is the unreachable place that all minds wonder about. It is beyond the rocks, beyond the sea, beyond the greenery, beyond the house, and beyond the girl.

Yet it knows all but is known to none. The mysteries of the horizon shall remain unknown to us like the rest of this island.

Task 2- Poem analyses:

Poem: See it Through by Edgar Guest

See It Through

BY [EDGAR ALBERT GUEST](#)

*When you're up against a trouble,
Meet it squarely, face to face;
Lift your chin and set your shoulders,
Plant your feet and take a brace.
When it's vain to try to dodge it,
Do the best that you can do;
You may fail, but you may conquer,
See it through!*

*Black may be the clouds about you
And your future may seem grim,
But don't let your nerve desert you;
Keep yourself in fighting trim.
If the worst is bound to happen,
Spite of all that you can do,
Running from it will not save you,
See it through!*

*Even hope may seem but futile,
When with troubles you're beset,
But remember you are facing
Just what other men have met.
You may fail, but fall still fighting;
Don't give up, whate'er you do;
Eyes front, head high to the finish.
See it through!*

Q: What is the tone or mood of the poem?

A: The mood of the poem is perseverant and reflective. The tone of the poem is also hopeful and motivational.

Q: What do you imagine when you read the poem?

A: When I read the poem, multiple things come to my mind. The first is a person climbing multiple mountains that symbolize the problems that a person has to overcome, and the person climbing the mountains symbolizes a person overcoming their issues. The next thing that comes to my mind is a scene where multiple children are getting ready for school in a hostel and are singing and acting this song out.

Q: How does reading the poem make you feel?

A: Reading the poem makes me feel motivated and elated. The poem makes me feel as though I can do anything and can achieve everything. It also makes me feel brave and perseverant. The poem is reflective and makes me also reflect on everything around me, with a new outlook.

Q: What is the mood/tone of the poem after listening to the audio?

A: The mood of the poem is tranquil, calm, uplifting and motivating.

Q: Is the tone/mood different from when you read it yourself? How?

A: The tone of the poem was different when I read it to myself as it did not seem very calm, and tranquil when I was reading it, but the audio of the poem sounded tranquil. The poem also sounded perseverant when I read it, but did not in the audio.

Q: What do you imagine when you hear the poem?

A: When I hear the poem I imagine nature and all types of natural scenes that include forests, rivers, animals, etc.

Q: Is what you imagine different from what you imagined when reading it quietly?

A: When I read the poem quietly I imagined active scenes which include humans, but when I heard the poem I imagined calm scenes without humans.

Q: How does hearing the poem make you feel?

A: Hearing the poem makes me feel calm, enlightened, and motivated.

Q: Is what you feel when you hear the poem different from what you felt when reading it?

A: I feel calm when I hear the poem but when I read the poem I feel elated.

Task 3 - DRAWING INFERENCES

For each scene below, write what you think will most likely happen next.

1. Alice was carrying a large clothes basket from the bedroom down the stairs to the laundry room. She struggled under the weight of the basket. She wished her younger brothers would help her. Instead, they were playing. She had heard them throwing a baseball in the house earlier. She had told them to go outside. They had gone to the backyard, but they had left the baseball on the stairs. **So, I instantly got a phenomenal idea. As a result I knew at the back of my mind that my brother's had gone to play baseball and if the baseball was on the stairs then they could not play, so eventually they would come upstairs to get it. That being said, I darted for the stairs, grabbed the ball hastily and thought of manipulating them into helping me carry the clothes basket to the washing machine in exchange for their baseball. This plan was extremely well strategized I thought to myself. Finally I put the plan to action and it worked out extremely well. My brothers glared at the baseball in my hand and wanted it badly so they painstakingly helped me carry the heavy weight on my shoulders and hence, my work was done, a win-win situation for both me and my brothers.**

2. Winston stood at the store counter. It was hard to make a decision. On the one hand, he had just enough money to buy the new game he wanted so badly. However, he had come to the store to buy his mother's birthday present. If he bought her present, he would have to wait another week to have enough money for the game. As he looked at the game, he remembered that his mother made his favorite soup when he was sick. He also thought about how proud she was when he won the relay race. His mind was made up, **he would buy his mother's birthday present undoubtedly. For instance he thought of his mother painstakingly taking care of her son even when she was not well herself, going in rain, sleet or snow just to get a single, petty birthday present. She did this for him and as a result he knew he had to do so as well. Nevertheless, instead of spending the money on a futile toy game, he let that go and instead bought a bewitching dress and some of his mothers beloved candies to enjoy for her birthday. After this, he paid for all the essentials such as packing paper etc. obliged. He knew he had made the right decision.**

3. It had been a beautiful sunny day. Now George saw the clouds begin to roll in. The gentle breeze of the day started blowing steadily. In the distance the blue sky was now a dark, angry purple. Far away, but coming closer, George saw something that scared him. He ran to the house to tell his mother that they needed to get into the storm cellar right away. Then, he and his mother rushed hastily to the cellar into their hideout until the storm passed away. Rather than the storm passing away, an even worse instance occurred, moreover George spotted a looming shadow over the hills and got terror-stricken while squeezing in closer to his mother. He beckoned to a dark, gloomy figure which as a result turned out to be a spiritual ghost. However, George didn't believe in ghosts, nevertheless there was one standing right in front of his bulging eyes. Next, he locked the doors, windows and curtains of the cellar tightly, kneeled in close to his mom, afterwards switched off the lights and finally tried to obliterate and ignore what was happening around him. He glanced in every corner of the room, all he saw was the opposite of reassurance, it was murkiness and a formidable sound of the wind. However suddenly, he heard his mom calling, woke up out of bed, all safe and secure with a lucid, airy blue sky in contrast with a dark purple one. Now he understood, it was just another frivolous dream he giggled to himself contentedly.

Task 4- Compare and Contrast Essay-

Chosen Topics-

1. Study from home vs studying in school
2. E-books or textbooks

Task-1- Bloc Method (Study from home vs studying in school)-

The past two years have been a grievous and tough time on our education, learning and families. This pandemic hit us rigidly and it severely impacted many sectors including health, markets and most importantly education. Due to the scare of the pandemic we have been strictly constricted to our homes and have been obligated to study from home, something we know it as, **“Online/digital schooling”**. Studying

from home versus studying in school is in numerous ways distinct but there are multiple similarities as well. Both online and physical school assist us everyday to procure more information about respective subjects and keep our studies going on. In a similar fashion both these ways of learning help us to do all kinds of lessons from sports to english, they help maintain our congruous learning with the same teachers and intense amount of work.

However, there are some differences between these two methods of learning. While in physical school a student has to get ready promptly in the morning and be ready to go to school, conversely in the virtual platform the student attends school from home and has the liberty to get up whenever he or she wants to. In contrast, virtual school does not allow the student to have any physical connection with his or her peers and meeting friends and teachers is not possible, on the other hand going to school allows a student to open up, meet up with their friends and talk to their teachers. Also, virtual school can be distracting for a student as he or she might be compelled by apps such as Instagram, YouTube or Twitter to name a few whereas in the physical space a student devotes their full attention towards their learning, also because a teacher constantly monitors every student like a hawk.

Overall, both these methods of learning have their set of similarities and differences, but hopefully we can get an opportunity soon to attend physical school so that students can connect with their friends and teachers alike. Also, so that a student can benefit from the interactions at school which would also help them in being more focussed in classes as there would be less distractions in the physical platform. Hoping that students like myself can start going physically to school every day with a big, dazzling smile on their face!

Task-2-Point by Point Method (E-books or textbooks)

Reading has picked up pace rapidly from miniscule children to senior people, everyone has started developing a profound interest or rather bond with books these days as people like to catch up on what is going around. Also because they relish keeping themselves immersed. I am sure that we are all aware of regular textbooks that we get in a conventional store and E-books which we can access easily on the internet. While textbooks and e-books are similar to each other, they differ too. Textbooks and E-books are both reading resources that we can find in any genre from

horror to Sci-Fi, however they differ in the way that textbooks can be felt in the hand and e-books are online.

Similarly, textbooks and e-books have a variety of books with distinct information, some may be real while some may not however textbooks may have limited stocks/ supplies whereas an e-book can easily be downloaded unlimited times. In the similar fashion, textbooks and e-books can both be found in stores however textbooks are usually found in libraries or standard book stores whereas e-books can be accessed in online shopping or a shop that keeps gadgets handy.

Overall, there are innumerable similarities and differences between textbooks and e-books, they are both advantageous in their own way and carry their own set of disadvantages too. The choice of buying either one of these books may differ from person to person, so it's foremost to select that medium of book either manual textbooks or e-books, according to an individual's preference because both of them are without fail worth reading!

Task 5- Monologue Writing

Chosen character- The boy on the bicycle

I feel extremely hysterical and edgy on the bicycle, it's my first time ever riding one, I am having a rollercoaster of emotions right now Dad but I have complete faith and belief in you with all my heart that I would be safe and secure on this knobby and elevated leather seat of the bicycle. I am enjoying this ride Dad with the speedy and airy gush of wind blowing across my face, I automatically feel more high spirited and zestful now, I am starting to even feel like I can take over the world single handedly. This ride can merely be described in three words, **exhilarating, stimulating and invigorating**, not a word more, not a word less. I can observe that you are extremely jubilant and contented, I feel a sense of delight, I suddenly became more jocular cracking jokes here and there. The exquisite, lush and green grass covering the neighbourhood are starting to fill my sensitive eyes with big droplets of happy tears. Dad, I started conceiving the beauty that life has in store for us from a miniscule bike ride to who knows maybe becoming the president of the United States? I have never felt such a rush of adrenaline than I am experiencing right this day, right this hour, right this minute and right this second. Thank you dad for taking me out for the most illustrious and bewitching trip on the bicycle, it was truly a heavenly day.

Task 6- Persuasive Writing

Female Leadership

DIRECTIONS: Should there be more girls and women in leadership roles? Choose one side of the issue and write a short article for your school newspaper to convince others to agree with you.

Dear students and teachers,

Have you ever wondered about how boys and men get most of the opportunities including better facilities, job's, homes and most importantly leadership roles? Has it ever struck you that girls and women alike can do a commendable job in these aforementioned fields too? If you resonate with my idea's then you must clearly understand what I am talking about. Yes, it is **gender inequality** and I am standing strongly against it. It is crucial for both male and females to get similar rights and opportunities, women should fill in more leadership roles so as to get an idea of the world. **Justice, responsibility and power** are all the words describing what women can get out of a leadership role and these qualities are vital for an individual to grow and develop. As they say in Spider Man, "**With great responsibility comes great power**" and I definitely resonate with those saying's and so should you all.

Task-7 (Story Writing)-

It was an immaculately sun lit morning with the lucent pink bubble gum colored sky to the blue horizon right above my eyes. There were luminescent stars glimmering in the imposing sky, I gradually opened my eyes to find a paradise-like planet of the future with robot dogs to my hands turned into thick metalled steel! I was awestruck at what I saw, instead of my soft, tender and skin like hands there was a thick coating of metal in my hands. I discerned a robotic dog with a steel engulfed body, there were electronics scattered all over the uneven and coarse floorboard, I distinguished a lot of wires on the ground and felt a substantial headset covering my gaze like some kind of goggles would but instead all made up of metal. This contemporary planet that I discovered had tablets, computers and distinct kinds of gadgets. I felt tempted to try out some of the inventions that I had never once seen on my planet where we believed the truth lied in books, what were gadgets? We didn't know yet, but I made a

discovery, one that could transform the world for people back at home. Then, abruptly without giving it a second thought I picked up a metal box that surprisingly seemed to float in my hands! Where was I? But wherever I was, I had no intention of returning back to my planet since I got everything and more right here....a modern and inconceivable discovery for all of mankind to witness!

Task 8- Descriptive Writing

The picture shared with us in class is one full of colour and vibrance. The scene shown has four clowns wearing vivid costumes, bright wigs, and unique face paints. The performers are wearing multi-coloured clothes and glasses while performing something synchronously. The clothes that the performers are wearing include peculiar patterns and outlandish colour combinations. Their makeup is no less bizarre. The dancers have painted their faces as white as snow, with numerous, bright spots. The wigs of the comics are as colourful as rainbows. The smiles on the performers' faces make it evident that they are enjoying themselves while dancing and performing. In the background of the image, a huge crowd can be spotted. The massive masses seem to be appreciating the spectacle that the talented performers are putting up for them.

Task 9 - Debate Writing

How does tourism affect the environment: (400-450 words:)

Good afternoon to the house at large, today's motion is 'How does tourism affect the environment?' I think that there could be nothing worse for our climate than tourism. There are some devastating side effects to travelling, I will be noting some examples below.

Firstly, tourism can lead to water overuse. Did you know that an average golf course in a tropical country uses as much water as 60,000 rural villages? Who do you think plays golf in tropical countries? That's right, tourists! This is outrageous. All the

water that is used as a simple form of entertainment for tourists could be used to cool down the throats of all those thirsty children, that water could be used to help grow crops for that poor farmer and that starving lady. I would like to ask my dear proposition, is it really worth it to waste so much water on just golf courses in tropical countries, just for some millionaires?

Wait wait, my friends, water wastage is not the only crime that is accounted to tourism. Even the likes of climate change are related and to some extent caused by tourism. Tourism contributes to more than 5 per cent of global greenhouse gas emissions, with transportation accounting for 90 per cent of this. It is also estimated that by 2030, a 25% increase in CO2 emissions from tourism compared to 2016 is expected. From 1,597 million tons to 1,998 million tons. I would like to ask my dear proposition, is it really worth it to cause so much damage to our climate, just so we can enjoy ourselves for a few days?

Travelling also takes away the homes of those poor, adorable animals. We all know that any development anywhere interferes with nature in some way or the other. Similarly creating hotels amid wildlife, and hotels in the middle of the sea will require habitat destruction. In other words, we are stealing the homes of innocent animals because of no fault of their own. I would like to ask my dear proposition, is it really worth it to steal the homes of animals, just so we get an exotic view?

The points stated above are only a fraction of the full picture, the damage done to the environment is irreversible. I firmly stand by my thought that tourism damages the environment.

Task 10- Poem Writing

Another powerful poem by our student

*Get your act together,
People will always be there to make you feel better.
You might think I'm wrong,
But believe when I say, stay strong*

*After weeping a million times
There was no way to hear the happy chimes*

*In the end, you turn out to be mistaken
It's in your hands if you want happiness to be awoken*

*Even after the pounding hammers on your heart,
Even if things are falling apart
Never even think of giving up
Someday you will be the winner or the runner up*

*Whatever happens, you stay tough
Even if you think you've had enough.
You will get through this,
Even after sadness, someday, sometime, you will live in bliss*

Leisha
Pathways
Grade 7

*For years we have mistreated you,
We have killed you,
We broke apart your families,
But I promise you will live,
Without the fear of dying,
Without the fear of losing a loved one.*

*For years we stole your homes,
We made you homeless,
We left you on the streets to die,
But I promise you will get your homes,
And the right to live peacefully,
And make memories in your motherland.*

*For years we ripped apart your skin,
Stole your body,
Took what was not ours
But I promise you can keep what is yours,
We will not take what we have no right on,
We will let you live without fear.*

*For years we have trapped you,
We have caged you,
We have harmed, scared, and terrorized you,
But I promise you your freedom,
And a carefree life,
And a life to live your way.*

*Now I promise,
Now humanity promises,
Your life,
Your home,
Your bodies,
Your freedom,
As an apology,
For the way we treated you,
As a gift,
To thank you for your service.*

**Written by Krisha
Grade 7
Pathways Gurgaon**

*Denying the fact that my loved one is gone,
Not overcoming the fact that they would never return,
Sorrows and pain running over my heart,
Leaving me heart broken,
Thinking why god is so cruel,
To snatch them away from me,*

*They made me smile,
And made me forgot all my problems,
They used to support me,
And stand like pillars beside me,
But now as they are gone,
And all my happiness is gone with them too,*

*My grandpa used to hold my finger,
To play and make me strong,
My grandma used to protect me from anything,
Which she thought could hurt,
They both helped me become strong,
But now they are gone,
Has made me weak,
Making me drown in the sea of grief,*

*But now all I have left are their memories,
Which I would keep in my heart,
My memories of them are priceless,
And cannot be replaced by anything,
They meant the whole world to me,*

*Just wanting to seem them one last time,
And being able to say goodbye,
Just seeing their smiles one last time,
Would me feel that I have not let them down,
And make up for my whole life,*

*Still denying that they are gone,
Because they are always with me in my heart,
And can feel their presence,
That they are with me,
And will always be,
No matter what happens,
I love them and will love them forever,
Not forgetting about how great they were ever,*

*I will always stay strong,
For them and for me,
Just remembering how they would help me dodge any problem,
And would always support me,
I will never let anything break my love for them*

Poem written by Pearl Garg

Grade 7

Pathways Gurgaon